# Handout on Mathematics for EES students - Reminder to statistical testing

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# 1 Basic notations for random variables and distributions

Assume a small population of 100 individuals, and a neutral allele A that has frequency 0.3 in this generation.

What will be the frequency X of A in the next generation?

We don't know, as X is a random variable .

However, we can ask, for example, for

 $\mathbb{E} X = \sum_k k \cdot \Pr(X = k)$  , the expectation value of X, or for

Pr(X = 0.32), the probability that X takes a value of 0.32.

Even these values (especially the second on) depend on our model assumptions.

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We start with a simpler Example: Rolling a dice, W is the result of the next trial.

 $S = \{1, 2, \dots, 6\}$   $\Pr(W = 1) = \dots = \Pr(W = 6) = \frac{1}{6}$  ( $\Pr(W = x) = \frac{1}{6}$  for all  $x \in \{1, \dots, 6\}$ )

A Random Variable is a result of a random incident or experiment.

The state space  $\mathcal{S}$  of a random variable is the set of possible values.

The distribution of a random variable X assigns to each set  $A \subseteq S$  the probability  $Pr(X \in A)$  that X takes a value in A.

In general, we use capitals for random variables (X, Y, Z, ...), and small letters (x, y, z, ...) for (possible) fixed values.

#### Notations for events

An event U like "X takes a value in A" is sometimes written with curly brackets:

 $U=\{X\in A\}$ 

#### Stochastic Independence of events

 $\Pr(U, V)$ : probability that both events U and V take place  $\Pr(U|V)$ : conditional probability of U, given that V is known to take place. Note that  $\Pr(U|V) = \Pr(U, V) / \Pr(V)$ .

Definition 1 (stochastic independence) Two events U and V are (stochastically) independent if

 $\Pr(U, V) = \Pr(U) \cdot \Pr(V).$ 

Note that  $Pr(U, V) = Pr(U) \cdot Pr(V)$  is equivalent to

 $\Pr(U|V) = \Pr(U)$  and also to  $\Pr(V|U) = \Pr(V)$ 

#### Stochastic Independence of random variables

**Definition 2 (stochastic independence)** Two random variables X and Y are (stochastically) independent, if the identity

$$\Pr(X \in A, Y \in B) = \Pr(X \in A) \cdot \Pr(Y \in B)$$

holds for all (measurable) subsets A and B of the state spaces of X and Y.

#### Example:

• Tossing two dice: X = result dice 1, Y = result dice 2.

$$\Pr(X = 2, Y = 5) = \frac{1}{36} = \frac{1}{6} \cdot \frac{1}{6} = \Pr(X = 2) \cdot \Pr(Y = 5)$$

### 2 The binomial distribution

#### Bernoulli distribution

A Bernoulli experiment is an experiment with two possible oucomes "success" and "fail", or 1 or 0.

Bernoulli random variable X: State space  $S = \{0, 1\}$ . Distribution: Pr(X = 1) = pPr(X = 0) = 1 - p

The parameter  $p \in [0, 1]$  is the success probability.

#### Bernoulli distribution

Examples:

- Tossing a coin: 1 and 0 represent "head" and "tail"
- Tossing a drawing pin: 1 and 0 represent "point upward" and "pin down"
- Does the Drosophila have a mutation that causes white eyes? 1 and 0 represent are "yes" and "no".
- A certain allele on a chromosome: 1 and 0 represent "this allele" and "other allele"

Assume a Bernoulli experiment (for example tossing a coin) with success probability p is repeated n times independently.

What is the probability that it...

1. ...alway succeeds?

$$p \cdot p \cdot p \cdots p = p^n$$

2. ...always fails?

$$(1-p) \cdot (1-p) \cdots (1-p) = (1-p)^n$$

3. ...first succeeds k times and then fails n - k times?

$$p^k \cdot (1-p)^{n-k}$$

4. ... succeeds in total k times and fails the other n - k times?

$$\binom{n}{k} \cdot p^k \cdot (1-p)^{n-k}$$

Note

$$\binom{n}{k} = \frac{n!}{k! \cdot (n-k)!} = \frac{n \cdot (n-1) \cdot (n-2) \cdots (n-k+1)}{k \cdot (k-1) \cdot (k-2) \cdots 3 \cdot 2 \cdot 1}$$

("n choose k") is the number of possibilities to choose k successes in n trials.

#### **Binomial distribution**

Let X be the number of successes in n independent trials with success probability of p each. Then,

$$\Pr(X=k) = \binom{n}{k} p^k \cdot (1-p)^{n-k}$$

holds for all  $k \in \{0, 1, ..., n\}$  and X is said to be *binomially distributed*, for short:

$$X \sim \operatorname{bin}(n, p).$$

Expectation value, variance and standard deviation:

$$\mathbb{E}X = n \cdot p,$$
  $Var(X) = n \cdot p \cdot (1-p),$   $\sigma_X = \sqrt{n \cdot p \cdot (1-p)}$ 

General definition:

$$\operatorname{Var}(X) = \mathbb{E}(X - \mathbb{E}X)^2, \qquad \sigma_X = \sqrt{\operatorname{Var}(X)}$$



With the binomial distribution we can treat our initial question

probabilities of bin(n=100,p=0.2)

Assume in a small population of n = 100 individuals the neutral allele A has a frequency of 0.3.

How probable is it that X, the frequency of A in the next generation is 0.32?

$$\Pr(X = 0.32) = ?$$

We can only answer this on the basis of a probabilistic model, and the answer will depend on how we model the population.

#### Modeling approach

We make a few simplifying assumptions:

- Discrete generations
- The population is haploid, that is, each individual has exactly one parent in the generation before.
- constant population size n = 100

Pr(X = 0.32) still depends on whether few individuals have many offspring or whether all individuals have similar offspring numbers. Pr(X = 0.32) is only defined with additional assumptions, e.g.:

• Each individual chooses its parent purely randomly in the generation before.

"purely randomly" means *independent of all others* and *all potential parents with the same probability*. Our assumptions imply that each individuals of the next generations have a probability of 0.3 to

obtain allele A, and they get their alleles independently of each other.

Therefore, the number K of individuels who get allele A is binomially distributed with n = 100 and p = 0.3:

$$K \sim bin(n = 100, p = 0.3)$$

For X = K/n follows:

$$\Pr(X = 0.32) = \Pr(K = 32) = \binom{n}{32} \cdot p^{32} \cdot (1-p)^{100-32}$$
$$= \binom{100}{32} \cdot 0.3^{32} \cdot 0.7^{68} \approx 0.078$$

#### **Genetic Drift**

If p is frequency of allele A in the current generation (population size n), the number K of carriers of A in the next generation is bin(n, p)-distributed and thus satisfies:

$$\mathbb{E}K = n \cdot p$$
 and  $\sigma_K = \sqrt{n \cdot p \cdot (1-p)}$ 

The allele frequency K/n in the next generation is also a random variable and has the properties:

$$\mathbb{E}(K/n) = n \cdot p/n = p$$
 and  $\sigma_K = \sqrt{\frac{p \cdot (1-p)}{n}}$ 

Genetic Drift / Wright-Fisher Diffusion



#### Binomial distribution probabilities in R



The R software is freely available from https://www.r-project.org/. Many like to use R with RStudio: https://www.rstudio.com/products/RStudio/

$$\Pr(K = 32) = \binom{100}{32} \cdot 0.3^{32} \cdot 0.7^{68} \approx 0.078$$

> dbinom(32,size=100,p=0.3)
[1] 0.07761057

Check by using the formula:

> choose(100,32)\*0.3^32\*(1-0.3)^(100-32)
[1] 0.07761057

### Binomial distribution probabilities in R

Now assume  $B \sim bin(10, 0.3)$ .

$$\Pr(B \le 2) = \Pr(B = 0) + \Pr(B = 1) + \Pr(B = 2)$$

> pbinom(2,size=10,p=0.3)
[1] 0.3827828

Again, check this by step-wise calculation:

> dbinom(0:2,size=10,p=0.3)
[1] 0.02824752 0.12106082 0.23347444
> sum(dbinom(0:2,size=10,p=0.3))
[1] 0.3827828

#### Binomial distribution probabilities in R

Still assume  $B \sim bin(10, 0.3)$ .

$$\Pr(B > 8) = \Pr(B = 9) + \Pr(B = 10)$$

> pbinom(8,size=10,p=0.3,lower.tail=FALSE)
[1] 0.0001436859
Again, check this by step-wise calculation:
> dbinom(9:10,size=10,p=0.3)
[1] 1.37781e-04 5.90490e-06
> sum(dbinom(9:10,size=10,p=0.3))

[1] 0.0001436859

# 3 Normal distribution

A binomial distribution with large n looks like a normal distribution:



#### Density of the standard normal distribution

A random variable Z with the density  $f(x) = \frac{1}{\sqrt{2\pi}} \cdot e^{-\frac{x^2}{2}}$  is called *standard-normally distributed*.



If Z is  $\mathcal{N}(0, 1)$  distributed, then  $X = \sigma \cdot Z + \mu$  is normally distributed with mean  $\mu$  and variance  $\sigma^2$ , for short:  $X \sim \mathcal{N}(\mu, \sigma^2)$ 

 $\boldsymbol{X}$  has the density

$$f(x) = \frac{1}{\sqrt{2\pi\sigma}} \cdot e^{-\frac{(x-\mu)^2}{2\sigma^2}}.$$

Question: How to compute Pr(Z = 5)?

Answer: For each  $x \in \mathbb{R}$  we have  $\Pr(Z = x) = 0$  (Area of width 0)

example: density of the standard normal distribution: > plot(dnorm,from=-4,to=4)



> dnorm(0) [1] 0.3989423 > dnorm(0,mean=1,sd=2) [1] 0.1760327 example: Computing probabilities: Let  $Z \sim \mathcal{N}(\mu = 0, \sigma^2 = 1)$  be standard normally distributed

 $\Pr(Z < a)$  can be computed in R by pnorm(a)

> pnorm(0.5) [1] 0.6914625



**example**: Computing probabilities: Let  $Z \sim \mathcal{N}(\mu = 5, \sigma^2 = 2.25)$ .

Computing  $\Pr(Z \in [3, 4])$ :

$$\Pr(Z \in [3, 4]) = \Pr(Z < 4) - \Pr(Z < 3)$$

> pnorm(4,mean=5,sd=1.5)-pnorm(3,mean=5,sd=1.5) [1] 0.1612813

#### Normal approximation

For large n and p which are not too close to 0 or 1, we can approximate the binomial distribution by a normal distribution with the corresponding mean and variance.

If  $X \sim bin(n, p)$  and  $Z \sim \mathcal{N}(\mu = n \cdot p, \sigma^2 = n \cdot p \cdot (1 - p))$ , we get  $Pr(X \in [a, b]) \approx Pr(Z \in [a, b])$ 

(rule of thumb: Usually okay if  $n \cdot p \cdot (1-p) \geq 9)$   $n=1000, \, p=0.5, \, n \cdot p \cdot (1-p) = 250$ 



# 4 Principle of statistical testing

#### Cats or dogs?

- We asked a representative sample of 320 LMU students whether they like cats better than dogs or vice versa.
- 168 said they prefer dogs, 132 preferred cats and 20 were undecided.
- Can we conclude that there is significant evidence that a majority of LMU students prefer dogs over cats?

(Of course the following data are purely hypothetical and this survey was never made – at least as far as I know.)

Among the n = 300 students who had a preference at all, K = 168 preferred dogs over cats. Significantly different from 150?

Null hypthesis: Among the LMU students with a preference, exactly half like dogs better than cats.

If the null hypothesis is true, the number K in a study as above is bin(n = 300, p = 0.5)-distributed.



How improbable is a deviation of 18 from the  $n \cdot p = 150$  if the null hypothesis is true?

```
pbinom(167,300,p=0.5,lower.tail=FALSE)
0.02156425
pnorm(167,mean=150,sd=sqrt(75),lower.tail=FALSE)
0.02482361
pnorm(168,mean=150,sd=sqrt(75),lower.tail=FALSE)
0.01883346
sum(dnorm(168:300,mean=150,sd=sqrt(75)))
0.02159596
```

#### Statistical testing

- We want to argue that some deviation in the data is not just random.
- To this end we first specify a null hypothesis  $H_0$ , i.e. we define, what "just random" means.
- Then we try to show: If  $H_0$  is true, then a deviation that is *at least* as large as the observed one, is very improbable.
- If we can do this, we reject  $H_0$ .
- How we measure deviation, must be clear *before* we see the data.

#### Statistical Testing: Important terms

- null hypothesis  $H_0$ : says that what we want to substantiate is not true and anything that looks like evidence in the data is just random. We try to reject  $H_0$ .
- significance level  $\alpha$ : If  $H_0$  is true, the probability to falsly reject it, must be  $\leq \alpha$  (often  $\alpha = 0.05$ ).
- test statistic : measures how far the data deviates from what  $H_0$  predicts into the direction of our alternative hypothesis.
- p value : Probability that, if  $H_0$  is true, a dataset leads to a test statistic value that is as least as extreme as the observed one.
  - We reject the null hypothesis  $H_0$  if the p value is smaller than  $\alpha$ .
  - Thus, if  $H_0$  is true, the probability to (falsely) reject it is  $\alpha$  (not the p value).
  - This entails that a researcher who performs many tests with  $\alpha = 0.05$  on complete random data (i.e. where  $H_0$  is always true), will falsely reject  $H_0$  in 5% of the tests.
  - Therefore it is a severe violation of academic soundness to perform tests until one shows significance, and to publish only the latter.

#### Testing two-sided or one-sided?

We observe a value of x that is much larger than the  $H_0$  expectation value  $\mu$ .





#### Important

The decision between one-sided and two-sided must not depend on the concrete data that are used in the test. More generally: If  $\mathcal{A}$  is the event that will lead to the rejection of  $H_0$ , (if it occurs) then  $\mathcal{A}$  must be defined without being influenced by the data that is used for testing.

If  $H_0$  is rejected on the 5%-level, which of the following statements is true?

- The null hypothesis is wrong. The null hypothesis is wrong.
- $H_0$  is wrong with a probability of 95%.  $H_0$  is wrong with a probability of 95%.
- If  $H_0$  is true, you will see such an extreme event only in 5% of the data sets. If  $H_0$  is true, you will see such an extreme event only in 5% of the data sets.  $\checkmark$

If the test did not reject  $H_0$ , which of the following statements are true?

• We have to reject the alternative  $H_1$ . We have to reject the alternative  $H_1$ .

- $H_0$  is true.  $H_0$  is true
- $H_0$  is probably true.  $\frac{H_0}{H_0}$  is probably true.
- It is safe to assume that  $H_0$  was true. It is safe to assume that  $H_0$  was true.
- $H_0$  is compatible with the data, at least with respect to the test statistic.  $H_0$  is compatible with the data, at least with respect to the test statistic.

### 5 Some classical tests

#### 5.1 t-test

#### one-sample t-test

**Data:** values  $X_1, X_2, \ldots, X_n$  with mean  $\overline{X}$  and variance  $s^2 = \frac{1}{n-1} \sum_{i=1}^n (X_i - \overline{X})^2$ .

**Required:** data sampled independently from (approximately) a normal distribution with unknown mean  $\mu$  and unknown variance  $\sigma^2$ .

*H*<sub>0</sub>:  $\mu = \mu_0$ 

Test statistic:

$$t = \frac{\overline{X} - \mu_0}{s/\sqrt{n}}$$

Note that  $s/\sqrt{n}$  is the standard error (of the mean; SEM).

**Distribution of** t under  $H_0$ : Student's t distribution with (n-1) degrees of freedom (df).

#### paired two-sample t-test

**Data:** pairs of values  $(X_1, Y_1), (X_2, Y_2), \dots, (X_n, Y_n)$ .

**Required:** data sampled independently from (approximate) normal distributions with unknown means  $\mu_X$  and  $\mu_Y$ .

*H*<sub>0</sub>:  $\mu_X = \mu_Y$ 

**Test:** one-sample t-test with data  $X_1 - Y_1, X_2 - Y_2, \ldots, X_n - Y_n$  with null hypothesis  $\mu = 0$ .

#### two-sample t-test assuming equal variances

**Data:** samples  $X_1, X_2, \ldots, X_n$  and  $Y_1, Y_2, \ldots, Y_m$  with means  $\overline{X}$  and  $\overline{Y}$  and pooled sample variance

$$s^{2} = \frac{\sum_{i=1}^{n} (X_{i} - \overline{X})^{2} + \sum_{j=1}^{m} (Y_{j} - \overline{Y})^{2}}{m + n - 2}$$

 ${\bf Required:} \ {\rm data \ sampled \ independently \ from \ (approximate) \ normal \ distributions \ with \ (unknown) \ means \ approximate) \ approximate \ approximate) \ approximate \ approximat$ 

 $\mu_X$  and  $\mu_Y$  and (unknown) equal variance  $\sigma^2$ .

 $H_0: \mu_X = \mu_Y$ 

Test statistic:

$$t = \frac{\overline{X} - \overline{Y}}{s \cdot \sqrt{\frac{1}{n} + \frac{1}{m}}}$$

**Distribution of** t under  $H_0$ : Student's t statistic with df= n + m - 2

#### Welch's t-test

**Data:** samples  $X_1, X_2, \ldots, X_n$  and  $Y_1, Y_2, \ldots, Y_m$  with means  $\overline{X}$  and  $\overline{Y}$  and sample variances

$$s_X^2 = \frac{\sum_{i=1}^n (X_i - \overline{X})^2}{n-1}$$
  $s_Y^2 = \frac{\sum_{j=1}^m (Y_j - \overline{Y})^2}{m-1}$ 

**Required:** data sampled independently from (approximate) normal distributions with (unknown) means  $\mu_X$  and  $\mu_Y$  and (unknown) variances  $\sigma_X^2$  and  $\sigma_Y^2$ .

 $H_0: \ \mu_X = \mu_Y$ 

Test statistic:

$$t = \frac{X - Y}{\sqrt{\frac{s_X^2}{n} + \frac{s_Y^2}{m}}}$$

**Distribution of** t under  $H_0$ : Approximately (!) Student's t statistic with complicated formula for df.

```
> x <- c(2.327429, 2.723787, 4.870450, 3.084610, 3.155145, 5.058078, 3.553099,
        1.481927, 2.175777, 2.465206)
> x
 [1] 2.327429 2.723787 4.870450 3.084610 3.155145 5.058078 3.553099 1.481927
 [9] 2.175777 2.465206
> t.test(x,mu=5)
One Sample t-test
data: x
t = -5.2784, df = 9, p-value = 0.0005082
alternative hypothesis: true mean is not equal to 5
95 percent confidence interval:
2.270796 3.908306
sample estimates:
mean of x
3.089551
> y
 [1] 3.072246 3.295750 5.450604 3.606747 3.543977 5.915461 4.152670 1.588603
 [9] 2.816048 2.870647
> t.test(x-y)
One Sample t-test
data: x - y
t = -8.2513, df = 9, p-value = 1.727e-05
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
 -0.6902430 -0.3932058
sample estimates:
mean of x
-0.5417244
> t.test(x,y,paired=TRUE)
Paired t-test
data: x and y
```

```
t = -8.2513, df = 9, p-value = 1.727e-05
alternative hypothesis: true difference in means is
not equal to 0
95 percent confidence interval:
-0.6902430 -0.3932058
sample estimates:
mean of the differences
             -0.5417244
> t.test(x,y,var.equal=TRUE)
Two Sample t-test
data: x and y
t = -0.9995, df = 18, p-value = 0.3308
alternative hypothesis: true difference in means is
not equal to 0
95 percent confidence interval:
-1.6804089 0.5969601
sample estimates:
mean of x mean of y
3.089551 3.631275
> t.test(x,y)
Welch Two Sample t-test
data: x and y
t = -0.9995, df = 17.792, p-value = 0.331
alternative hypothesis: true difference in means is
not equal to 0
95 percent confidence interval:
-1.681364 0.597915
sample estimates:
mean of x mean of y
 3.089551 3.631275
```

stripchart(list(x,y),ylim=c(0.5,2.5),method="jitter")



plot(x,y,xlim=c(0,6),ylim=c(0,6))
abline(a=0,b=1)



stripchart(y-x,method="jitter",xlim=c(0,1))



### 5.2 Analysis of variance (ANOVA)

#### (one-way) anova

Like unpaired t-test with equal variances, but with more than two groups.

**Data:** For each group g of G groups a number  $J_g$  of values  $X_{g,1}, \ldots, X_{g,J_g}$ . Let  $\overline{X_{g.}}$  be the mean in group g and  $\overline{X}$  be the mean of all values. Let  $n = \sum_{g=1}^{G} J_g$  be the total number of values.

**Required:** Data sampled independently; within all groups normally distributed with the same variance.

 $H_0 {:}\ {\rm The normal \ distributions \ of \ the \ groups \ have \ the \ same \ mean.}$ 

Test statistic: 
$$F = \frac{\sum_{g=1}^{G} J_g \cdot (\overline{X_{g.}} - \overline{X})^2 / (G-1)}{\sum_{g=1}^{G} \sum_{j=1}^{J_g} (X_{g,j} - \overline{X_{g.}})^2 / (n-G)}$$

**Distribution:** If  $H_0$  holds, F is Fisher distributed with G-1 and n-G degrees of freedom.

> d <- data.frame(treat,obs)</pre> > d treatobs 1 A 0.69 2 A 0.55 3 A -0.06 B 3.69 4 5 B 3.62 6 B 3.31 7 C 0.79 8 C -0.27 9 C 3.17 10 C 2.21 > mod <- lm(obs~treat,data=d)</pre> > anova(mod) Analysis of Variance Table Response: obs Df Sum Sq Mean Sq F value Pr(>F) 2 15.4324 7.7162 7.3715 0.01893 \* treat Residuals 7 7.3274 1.0468 Signif. codes: 0 \*\*\* 0.001 \*\* 0.01 \* 0.05 . 0.1 1 **Chi-square-test** 5.3> M <- matrix(c(10,13,12, 4, + 7,24, 8,11, 12,43,36,42 + ),byrow=TRUE,nrow=3, + dimnames=list(c("EES","Neuro","MolBiol"), +

+	c("Steak","Pasta","Pizza","Burger")))					
> M						
	Steak	Pasta	Pizza	Burger		
EES	10	13	12	4		
Neuro	7	24	8	11		
MolBiol	12	43	36	42		

Null hypothesis: what a student chose for lunch yesterday was independent of his or her study program.

> chisq.test(M)

Pearson's Chi-squared test

data: M X-squared = 17.011, df = 6, p-value = 0.009241

#### Chi-square-test of independence/homogeneity

**Data:** Contigency table with *n* rows and *m* columns; let  $O_{ij}$  the (integer) number in row *i* and column  $j, R_i = \sum_j O_{ij}, C_j = \sum_i O_{ij}, S = \sum_i \sum_j O_{ij}$ .

 $H_0$ : Rows are independent of columns, that is, same distribution in all rows (or columns). Conditioned on all  $R_i$  and  $C_j$ , the expectation of  $O_{ij}$  is  $E_{ij} = R_i \cdot C_j / S$ .

Test statistic:  $X^2 = \sum_i \sum_j \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$ 

**Distribution of**  $X^2$  under  $H_0$ : approx.  $\chi^2$ -distributed with  $(n-1) \cdot (m-1)$  degrees of freedom.