

Exercises for the course
“An introduction to R”
 Sheet 02

Exercise 6: *Here is more practice in handling vectors.* Define the the vector `data` as

```
data <- 90*1:100 - (1:100)^2 + 1000
```

- What is the first, the second and the last entry of the vector `data`?
- What is the *maximum* of the vector `data`? At *which* index is the *maximum* attained?
- Plot the vector `data` with `plot(data)` and visually confirm your last result.
- At *which* indices are the entries of `data` between 2000 and 2500?
- Define a new vector `p` by `p <- data/sum(data)`. Calculate

$$\sum_{i=1}^{100} p[i], \quad m <- \sum_{i=1}^{100} i \cdot p[i], \quad s <- \sum_{i=1}^{100} i^2 \cdot p[i], \quad \text{and} \quad \sqrt{s - m^2}$$

(4 points)

Exercise 7: Create the following matrices:

$$\begin{pmatrix} 1 & 3 & 5 \\ 2 & 4 & 6 \end{pmatrix} \quad \begin{pmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \end{pmatrix} \quad \begin{pmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \end{pmatrix} \quad \begin{pmatrix} 2 & 3 & 4 \\ 7 & 8 & 9 \end{pmatrix}$$

$$\begin{pmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{pmatrix} \quad \begin{pmatrix} 0 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{pmatrix} \quad \begin{pmatrix} 1 & 4 & 9 & 16 \\ 1 & 4 & 9 & 16 \\ 1 & 4 & 9 & 16 \\ 1 & 4 & 9 & 16 \end{pmatrix}$$

Define a new matrix `m` by

```
m <- matrix( 11:35, nrow=5, byrow=TRUE )
```

What is the entry in the third row and forth column? Briefly describe in words what

```
m[2:4,3:5]
```

returns. Calculate the matrix product of `m` with itself.

(4 points)

Exercise 8: *The most important distribution is the normal distribution. So let's study it.*

- Plot the density of the (standard) normal distribution between -3 and 3 .
- In statistics, null hypotheses are rejected if a certain probability is below 5% . Thus it is important to know which centered interval supports 95% of the mass of the normal distribution. Find the value x such that $\text{pnorm}(x) - \text{pnorm}(-x) = 0.95$. Recall the symmetry of the (standard) normal density and explain why this value x is equal to $\text{qnorm}(0.975)$. Round the value x to 3 significant digits and remember this number.
- Sample 1000 random values from the normal distribution with the command `rnorm` and denote the vector of these values as \mathbf{x} . Calculate the mean, the variance, the standard deviation and the quartiles of this vector. Then visualize the quartiles of \mathbf{x} with a boxplot. Finally plot the histogram and the empirical distribution function of \mathbf{x} .

(5 points)

Exercise 9: Let \mathbf{p} be the vector of the weights on $0, 1, \dots, 100$ of a binomial distribution with 100 trials and success probability $\frac{1}{2}$.

- Use the command `dbinom()` to define \mathbf{p} . Plot the vector \mathbf{p} .
- Recall from the script the true mean and variance of this binomial distribution. Sample 100 random values from this binomial distribution and denote the resulting vector as \mathbf{y} . Calculate the mean and the variance of \mathbf{y} and compare these values with the respective true quantities.
- What is the correlation between \mathbf{y} and $-2*\mathbf{y}+4$? What is the correlation between \mathbf{y} and $3*\mathbf{y}$?
- Sample another 500 random values and another 10000 random variables from the binomial distribution at hand (100 trials and success probability $\frac{1}{2}$) and denote the resulting vectors as $\mathbf{z1}$ and $\mathbf{z2}$, respectively. One method to compare \mathbf{y} , $\mathbf{z1}$ and $\mathbf{z2}$ is to compare the boxplots. This is done with the command `boxplot(y, z1, z2)`. Briefly describe in words the differences and similarities of the three boxplots (you might want to find out whether your observations are generally true by repeating the sampling of \mathbf{y} , $\mathbf{z1}$ and $\mathbf{z2}$)

(5 points)