# Exercises for the course <br> "An introduction to R " 

Sheet 01

Exercise 1: Use R to calculate

$$
3^{7}, \quad\binom{22}{17}, \quad 8!, \quad \sqrt{\pi}
$$

Exercise 2: Vectors are used for everything in R. So handling vectors is the first thing to learn.

- Define the variable v1 as the vector

$$
(3,7,-4,0)
$$

View the vector by entering v1 on the R command line.

- Define the variable v2 as the vector

$$
(1,2,3, \ldots, 48,49,50)
$$

- Define the variable v3 as the vector

$$
(3,7,-4,0,1,2,3, \ldots, 48,49,50)
$$

You may use v1 and v2 for this.

- Define the variable v4 as the vector

$$
(0.0,0.1,0.2,0.3, \ldots, 1.8,1.9,2.0)
$$

- Define the variable treatment as a vector of length 100 with elements
("yes"," control"," yes"," control", ..," yes"," control")
- Define the variable smoker as a vector of length 99 with elements
("yes","no","no"," yes"," no"," no",...," yes"," no"," no")
- Sum over all elements of v1. Sum over all elements of v2.
- What is the product of all elements of the vector

$$
(10,11,12,13, \ldots, 19,20) ?
$$

Exercise 3: We assume the vectors smoker and treatment of Exercise 2 to be known. If you didn't do Exercise 2, then write down the respective R commands which answer the following questions. Define the vector
lifespan <- abs( round ( $100 * \sin (1: 99)$ )

- Suppose we have 99 individuals of which we have measured some quantity and stored in the vector lifespan. You may think of lifespan as the life span of the individuals but keep in mind that the data is self-generated and not meaningful. The vector smoker tells us which indvidual is smoker and which is non-smoker. Now we wish to study the measured quantity of all smokers. Define a new vector x which consists of all elements of lifespan at whose index in smoker is the element "yes". What is the maximum of lifespan over all smokers?
- Define a new vector y of all even elements in lifespan which are greater than or equal to 16 . What is the minimum of all these elements?
- Half of the individuals got a certain treatment. Produce a new vector consisting of the lifespans of all individuals which are smokers and got the treatment.
- Produce a new vector of the lifespans of individuals which are non-smokers or got the treatment ('or' is not exclusive).

Exercise 4: It produces faster code and needs less typing to use sum() and prod() instead of using loops.
Using the commands sum() and prod(), calculate

$$
\sum_{i=30}^{200} i, \quad \sum_{i=1}^{100} \frac{1}{i}, \quad \sum_{i=0}^{100} i * e^{-i}, \quad \prod_{i=1}^{100}\left(2 \cdot i^{2}-i\right)
$$

(4 points)

Exercise 5: The most important $R$ command is help(). It is good to get used to it as soon as possible.
The commands signif() and expm1() have not been discussed in the course. Use help() (or ?) to learn how to use them.

- Produce a vector which contains each element of the vector ( $1: 100)^{8}$ rounded to 3 significant digits. Recall that e.g. 42598 rounded to 3 significant digits is $4.26 * 10^{4}$.
- For each element $x_{i}$ of the vector $\left(10^{-2}, 10^{-3}, 10^{-4}, 10^{-5}, \ldots, 10^{-17}, 10^{-18}\right)$ calculate

$$
e^{x_{i}}-1
$$

first by using the R command $\exp ()$ and then by using the R command expm1(). Which result do you trust more?

