

MULTIVAR STATS IN ECOL AND GENETICS — EXERCISES, SHEET 3

(Exercises for two days)

1. The R code in file `simulate_data4glm.R` shows how GLM data can be simulated. In the examples with the number of sick group members and with counts of coughing the variable `tem` is in many simulation runs assigned to have significant effects even though it was simulated completely independent of the response variable and everything else. Discuss

(a) why this is the case and

(b) how you can check whether you may have similar problems when you analyse any data set with linear models or GLMs.

2. Once more the RIKZ data: In the same data where `ShannonW` is given you also find a column “Richness” which is just the number of species found at each sample site. How does Richness depend on `week`, `angle1`, `angle2`, `exposure`, `salinity`, `temperature`, `NAP`, `penetrability`, `grain-size`, `humus`, `chalk`, `sorting1` and `Beach`? Fit Poisson and quasipoisson models. Describe the best fitting models in mathematical terms.

3. Simulate data according to Poisson GLMs with two or three explanatory variables/factors. These models can be motivated by the models that appeared in the lecture or in other exercises, or just be creative. For the simulations the R command `rpois(n, lamda)` may be helpful. Explore how accurately the model parameter values can be reconstructed from the simulated data and how well model selection strategies work. Then do these experiments with slightly more complex models and with overdispersed models. Specify the models also in mathematical terms.

4. Collet¹ and Venables and Ripley² report an experiment to investigate the toxicity of trans-cyphemethrin to the tobacco budworm *Heliothis virescens*. Batches of 20 male and 20 female moths were exposed to different doses of trans-cyphemethrin for three days. The following table shows the numbers of dead or knocked down moths.

dose [μg]	1	2	4	8	16	32
male	1	4	9	13	18	20
female	0	2	6	10	12	16

How does the probability of a moth to be killed or knocked out depend on the dose and on the moth’s sex? Fit a logistic regression model. Specify this model in mathematical terms. Check whether the model fit can be improved by rescaling the dose in an appropriate way. Present your final results graphically with 95% confidence bands. Specify your preferred model in mathematical terms.

5. Like exercise 3, but with a binomial GLM. The R command `rbinom(...)` may be useful.

¹Collet, D. (1991) *Modelling Binary Data*. Chapman & Hall, London.

²Venables, W.N., Ripley, B.D (2002) *Modern Applied Statistics with S*, 4th ed. Springer, New York.

6. The data file `TbDeerAndBoar.txt` contains data from a survey of Vicente et al.³, see also Zuur et al.⁴. Boars and deers on 32 farms in Spain were tested for tuberculosis (Tb) and for the parasite *Elaphostrongylus cervi*. The table contains the numbers of sampled individuals and the numbers of positively tested individuals on each farm. The other variables in the table describe the habitat: the percentage of open land, pine and scrubs plantation, density of quercus plants, density of quercus trees, a wild boar abundance index, a red deer abundance index, the size of the habitat in ha, and whether the habitat was fenced (1) or not (0).

How does the risk of a red deer / wild boar to be infected with tuberculosis / *Elaphostrongylus cervi* depend on the other variables? Specify your preferred model in mathematical terms.

³Vicente, J., Höfle, U., Garrido, J.M., Fernandez-de-Mera, I.G., Juste, R., Barralb, M., Gortazar, C. (2006) Wild boar and red deer display high prevalences of tuberculosis-like lesions in Spain. *Veterinary Research* **37**: 107–119

⁴Zuur, A.F., Ieno, E.N., Walker, N.J., Saveliev, A.A., Smith, G.M. (2009) *Mixed Effects Models and Extensions in Ecology with R*. Springer, New York.